

## **WEST VALLEY REGIONAL FIRE TRAINING**



# TRAINING PLAN

Subject						
Driver Operator – Pump Troubleshooting						
Instructors						
<u>A</u>	<u>B</u>		<u>C</u>			
Logistics						
Time Required		Equipment Needed				
2 hrs.		Engine Water Supply & Area to Flow Water				

#### **DESCRIPTION**

### **Objectives:**

- 1. Review the process for transferring the Engine from "Road" to "Pump"
- 2. Identify possible scenarios that could interrupt or prevent the Pump from engaging
- 3. Demonstrate the ability to identify and overcome these problems and provide a sustained water supply.

#### **Description / Outline:**

- 1. Transferring the Engine from "Road" to Pump"
  - Shift to "Neutral" on the transmission
  - Set the Parking Brake
  - Engage the Pump PTO switch
  - Shift the transmission to "Drive"

#### 2. Identifying that the Pump is Engaged / Not Engaged

INDICATOR	PUMP ENGAGED	PUMP NOT ENGAGED
"OK to Pump" Light	Light is Illuminated	Light not Illuminated
Transmission	Displays "4"	Displays 5
Speedometer	Indicates 10-15 mph	No measured MPH
Pump Pressure Gauge	Indicates Idle Pressure (50 – 100 psi)	No Pressure Reading

#### 3. Troubleshooting Pump Operations

PROBLEM	SOLUTION		
	. Repeat Steps to transfer from "Road" to "Pump		
Pump Not Engaged	<ul><li>"Neutral" – Brake – PTO – "Drive"</li></ul>		
	Manually Shift to Pump (If Available)		
Pump Doos Not Throttle Up	. Pump Not Engaged (See Above)		
Pump Does Not Throttle Up	Engine Overspeed Interlock – Reduce Speed & Re-Do		
No Pressure at Pump Panel	. Pump Not Engaged (See Above)		
	Pump Not Primed – Prime Pump or Open "Tank-to-Pump"		
	Intake Valve NOT OPEN – Open Intake		
No Increase of Compound Pressure w/ Supply Secured	2. Demand Exceeds Capacity of Supply		
	<ul> <li>NO additional hoselines may be added</li> </ul>		
	<ul> <li>Consider augmenting supply (Relay Pump)</li> </ul>		
	Intake Strainer Blocked		
	<ul> <li>Reduce Throttle &amp; Demand until removed</li> </ul>		
	<ul> <li>Consider using auxiliary intake (2 ½") to augment</li> </ul>		

Prepared By:	Date / Date Revised:
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